

Lift

The main skills

Unit 1

1-practise greetings and introducing self.

Unit

1-practise present progressive.
2-compare the use of 's in contractions and possessive.

Unit 3

1-provide information about self.
2-ask for and give descriptions using What's it like? .
3-distinguish between the singular and plural possessive 's s'.
4-practise writing present

Unit

1-practise writing the different ways of telling the time.
2-revise the month of the year.
3-introduce classroom instructions.

Unit 5

1-practise inviting and accepting.
2-practise It smells \looks \tastes.
3-practise writing degrees of liking and linking opinions with and or but.
4- consolidate this, that, these, those.
5-practise the negative of to be

Unit 6

1-ask and answer about feelings.
2-writing points of the compass.
3- using present simple tense with every day activities.
4-practise the days of the week to introduce adverbs of frequency to talk about activities and habits.
5- revise adverbs of frequency and weather.

Unit 7

discussion future plans – 1
."negative – short " form
Expressing opinion, like and – 2
.dislike and giving reasons
illustrate the difference – 3

Unit 8

introduce apologies why? – 1
.Because
reinforce the difference – 2

Unit 9

express illness to express – 1
.sympathy
talk about healthy using – 2
.not very well and better
introduce yesterday and – 3
.tomorrow
understand the main idea – 4
in very short simple text on
familiar topics
teach this week last week , 5
introduce use of preposition
in and at
discussion between the – 6
present and past actives and
events
introduce be + ago – 7

Unit 10

discussion future plan, – 1
talking about location
introduce the word catch – 2
+ public transport
Express opinion like and – 3
.dislike also, happy and sad
negative un : introduce – 4
.thanking general revision
clarify the difference – 5
.between come and go
introduce thank you for + – 6
.ing